

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

**ENGLISH LEARNER PARENT ACADEMY**

**EARLY LEARNING 2 years to 4 years**

**TRANSITIONS**

**THE ART OF PARENTING**

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

[carol\\_sweat@chino.k12.ca.us](mailto:carol_sweat@chino.k12.ca.us)  
**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- ✓ EL & GATE Parent Meetings
- ✓ English Learner Advisory Committee
- ✓ School Site Council
- ✓ Join the PTA
- ✓ Room Representatives
- ✓ Classroom Volunteers
- ✓ Back to School Night/Open House
- ✓ Science Night
- ✓ The Career Fair
- ✓ Art Academy
- ✓ Science & STEM Academies

#### Social-Emotional Development and Growth

- ✓ Family Fun Night
- ✓ Fall Festival
- ✓ School Site Council
- ✓ Second Step Home Link
- ✓ A Night of Giving

#### Volunteering Opportunities

If you would like to *volunteer, participate in, and/or observe a classroom, please contact your teacher. Observations must be cleared through the teacher and principal with at least 48 hour notice.*

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website
  - school marquee
  - frequent progress monitoring
- **Home to School**
  - school agendas
  - email
  - parent-teacher meetings
  - participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/Litel>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT

**2018-2019**



### FIRST GRADE

*Always walk through life as if you have something new to learn and you will.*

*Vernon Howard*

### Gerald F. Litel Elementary School

3425 Eucalyptus, Chino Hills

(909) 591-1336

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

#### School Goals

##### GOAL 1

All teachers will provide quality instruction and targeted intervention utilizing instructional strategies and evidence-based programs and adoptions to ensure that all students demonstrate academic growth. In addition, all teachers will be provided professional development that supports effective instructional strategies.

##### GOAL 2

Parents will increase their level of participation and involvement. They will be afforded opportunities to provide high quality feedback coupled with their increased involvement within instructional programs.

##### GOAL 3

All students will be provided with career exploration coupled with multiple and consistent opportunities to participate in college awareness. By the end of the year, all students identified as at-risk in reading and math will be provided Tier 2/3 reading intervention, and Tier 1 Universal Access math time. As a result of high quality, daily Designated ELD and Integrated ELD instruction, each English Learner student will increase their English Language proficiency by 1 level in preparation for reclassification.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students Shared Responsibility for Learning

### In the Classroom

**In our First grade classroom, I will engage all students with a vibrant learning climate and high-quality instruction. Here are some of the student learning strategies your child will use this year.**

#### GOAL 1

- ✓ Students write expository and narrative texts daily as part of instruction in all subject areas.
- ✓ Students use reasoning to explain problem solving strategies in math to build oral language development.
- ✓ Students and teachers use Thinking Maps© throughout instruction.

#### GOAL 2

- ✓ Teachers will communicate with parents when they need parent volunteers.
- ✓ Parents are encouraged to engage with nightly homework, nightly reading, and discussions around the Second Step curriculum.

#### GOAL 3

- ✓ Designated ELD is provided 5 days a week for 30 minutes a day and Integrated ELD is provided throughout the school day.
- ✓ Instruct in a variety of learning styles such as visual, auditory, kinesthetic, etc.
- ✓ Instruct using various ELD strategies such as pair sharing, pictures, posters, read-alouds, etc.
- ✓ Targeted interventions at the Tier I level, and as needed, outside of the classroom for Tier II or III reading intervention.

### At Home

**I will provide these activities and/or supports at home to support my child's learning this year.**

- ✓ Encourage your child to write often outside of homework (i.e. thank you notes, lists, letters).
- ✓ Ask your child to explain what they are learning in math and practice different strategies.
- ✓ Have your child reference and use Thinking Maps© after reading and before writing.
- ✓ Constantly reinforce school behavioral expectations at home; R.O.A.R.: Responsible, Optimistic, Accountable, Respectful
- ✓ Work with your child to complete the Home Link for each Second Step lesson that comes home.
- ✓ Read with your child nightly.
- ✓ Practice speaking in complete sentences.
- ✓ Make sure your child maintains excellent attendance.

### Student Learning Activities

***I will do the following to support my own learning this year:***